



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585403

College Website: www.gurunanakbed.org

Mail : Gurunanakbedcollege@gmail.com E-Mail IQAC: igacgnbedc@gmail.com

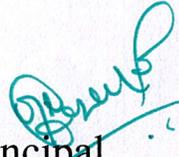
Diversities in School System

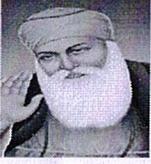
Seminar Action Plan (2023)

Sl.No.	Day and Date	Time	Teacher Name	Topic Name
1	17/07/2023 Monday	11.30. to 12.30	Mareppa Kattimani	Function of various Boards of schools Education (CBSE, SSC)
2		12.30 to 1.30	Vilasrao Kulkarni	Functional differences among them
3		2.00 to 3.00	M.Renuka	Assessment System
4		3.00 to 4.00	Prin. Rajshekhar Almaje	Normas and Standards
5		4.00 to 5.00	Rajendra S	State wise Variation
6		5.00 to 5.30	GSM OPriya	An International and comparative perspective

IQAC Coordinator
IQAC CO-ORDINATOR
GNCE BIDAR


PRINCIPAL
Gurunanak College of Education
BIDAR-585403


Principal
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BIDAR



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Diversities in School System

School Visit Action Plan (2023)

Sl.No.	Day and Date	School Name
1	24/07/2023 Monday	Govt. High School Mailoor Bidar
2		Guru Nanak Public School New Branch Bidar
3	31/07/2023	Presentation

IQAC Coordinator

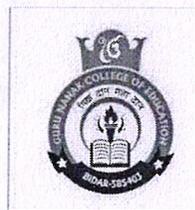
IQAC CO-ORDINATOR
GNCE BIDAR

Principal

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Pravirajan

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B.Ed. First Year

Course Code	Title of the Course	Credits	Hours	Marks (External +Internal)
PERSPECTIVES OF EDUCATION — CORE COURSES				
PC - I	Childhood And Adolescence psychology	04	60	80+20
PC - II	Philosophical and Sociological bases of Education	04	60	80+20
PC - III	Educational Technology	04	60	80+20
PM - IV	Understanding discipline and Pedagogy (Method 1)	04	60	80+20
PM - V	Understanding discipline and Pedagogy (Method 2)	04	60	80+20
PC - VI	Learning and teaching process	04	60	80+20
PC - VII	Knowledge and curriculum	04	60	80+20
PC - VIII	Education in contemporary India	04	60	80+20
PC -IX	Pedagogic tools techniques and approaches	04	60	80+20
Practical and Field Work				
EPC - I	ICT - Basics	01	15	25

Ravikiran

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EPC - II	Language across the Curriculum	01	15	25
EF - I	Psycho social tools and techniques	01	15	25
EF - II	Micro Teaching and integration (video Recording and Reporting)	01	15	25
EPC - III	Understanding self (personality and yoga)	02	30	50
EPC - IV	ICT Applications	02	30	50
EF - III	Simulated and ICT based Lessons(For two Methods)	02	30	50
EF - IV	School lessons and reflective diary and video recording and reporting	02	30	50
Total		48	735	1200


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B.Ed SEMESTER: 11

Paper Code: PC-VII

KNOWLEDGE AND CURRICULUM

Paper Code: PC-VII

Total No. of Hours: 60

Objectives S: The Credit: 4

Total Marks: 80+20=100

Objectives:

- 1) Understand the meaning, similarities, and differences of Epistemological bases of Education.
- 2) Became familiar with Ideologies related to child centered education
- 3) Understand the changes in education with respect to society, culture and modernization
- 4) Understand the various school activities, classroom interaction with reference to multi culture and democracy
- 5) Understand the National Global and Secular Paradigms of education
- 6) Understand the concept, bases, various interpretations, steps and process of curriculum construction.
- 6) Able to differentiate the interrelation among curriculum, syllabus and text books
- 7) Understand the co-relation among power, principles and curriculum
- 8) To develop the skill of curriculum evaluation

Pravirajam

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Unit 1: Epistemological Basis of Education

15 hrs

- 1.1. Knowledge Information and Skill Concept and Differences, Facets of Knowledge, local and Universal concrete and abstract, theoretical and practical
- 1.2 Teaching and Training Concept and Differences
- 1.3. Rational Belief and Truth Concept and Differences.
- 1.4. Modern child centered education with Following Reference-
 - a) Activity Concept. Type and Importance with reference to Gadhi and Rabindranath Tagore
 - b) Discovery Concept and Importance with reference to Dewey
 - c) Dialogue Concept and Importance with reference to Plato

Unit 2: Social Basis of Education

15 hrs

- 2.1. Educational change because of industrialization. Democracy, idea of individual autonomy in the context of society, culture and modernization
- 2.2. Education in relation to modern values (Equity, Equality, Individual Opportunity, and Social Justice) with reference to Ambedkar
- 2.3. Conventional school activities and daily routine of school class room
With reference to multiculturalism
- 2.4 Nationalism, Universalism, Secularism and their interrelation with Education.

Unit 3: Process of Curriculum Development.

- 3.1. Curriculum: Concept and Importance, Bases of Curriculum.
- 3.2. Stages of Curriculum Construction.
- 3.3. Role of Curriculum in Effective, Teaching and Learning Process.
- 3.4. Relationship between aims of education and curriculum.
- 3.5. Teacher's role in curriculum construction
- 3.6. Curriculum and discipline multiculturalism

Unit 4: Vision, mission in relation to curriculum and reconstruction of society. 15 hrs.

- 4.1. Various co-curricular activities to curriculum and instruction of society
- 4.2. Relationship between power, and ideology curriculum.
- 4.3. Process/ steps of critical and Analysis of text book children literature , hand books and other TLM.
- 4.4, Evaluation of curriculum.
- 4.5. Broad determinants of curriculum making At the national and state level, national priorities: context necessities, Technological possibilities: cultural orientations and and International contexts.
Learning activities


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1. Prepare a small curriculum for any social group like. Life skill training for street children right education for disabled children
2. Prepare a questionnaire subject wise
- 3 Making Content analysis on given topic
- 4 Scripting and performing a street play to address social issues of education
5. Digital Presentations - Review the recommendations of National Knowledge Commission India.
6. Comparative study of the curriculum different Boards. (SSC, ICSE, CBSE IB)

References :

- 1 Apple M. W (2008) Can schooling contribute to more just society? Education citizen and social justice.
- 2 Apple M. W and Drenne J (2006) Democratic school; Lessons in powerful education Eklavya
- 3 Dange Jagannath, K. (2014) Learning and Experiences LapLambert publications Germany
- 4 Dange Jagannath, K (2015) Ambedkar's Philosophy of Education Published by Centre for Dr.BRAMbedkar and Buddlust study Kuvempu University
5. Krishnamurthy (1992) Education and world peace, in social responsibility Krishnamurthy foundation.



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